

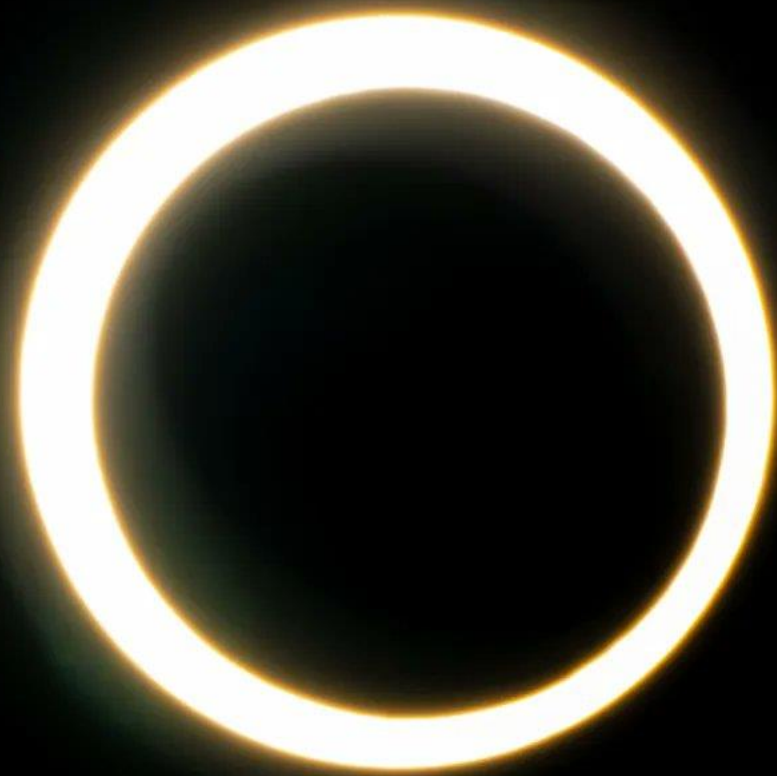
Get Ready for the April 8, 2024 Total Solar Eclipse

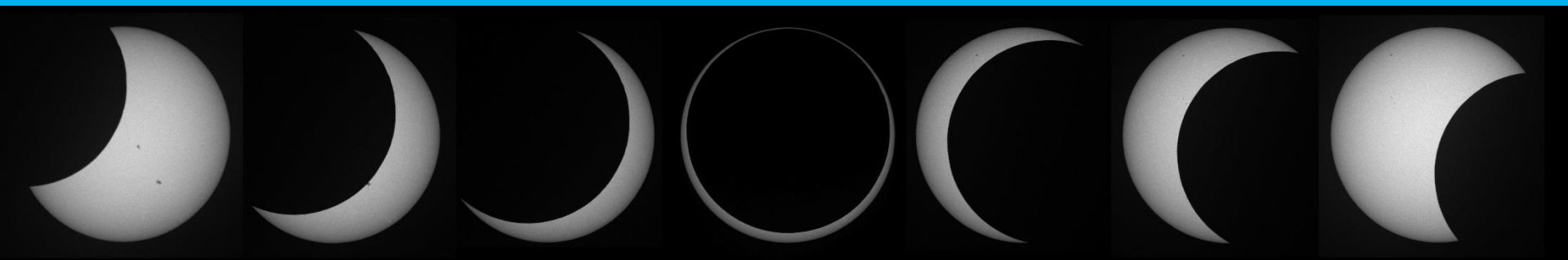


Dennis Schatz
Past President - NSTA
Senior Fellow – Institute for Learning Innovation

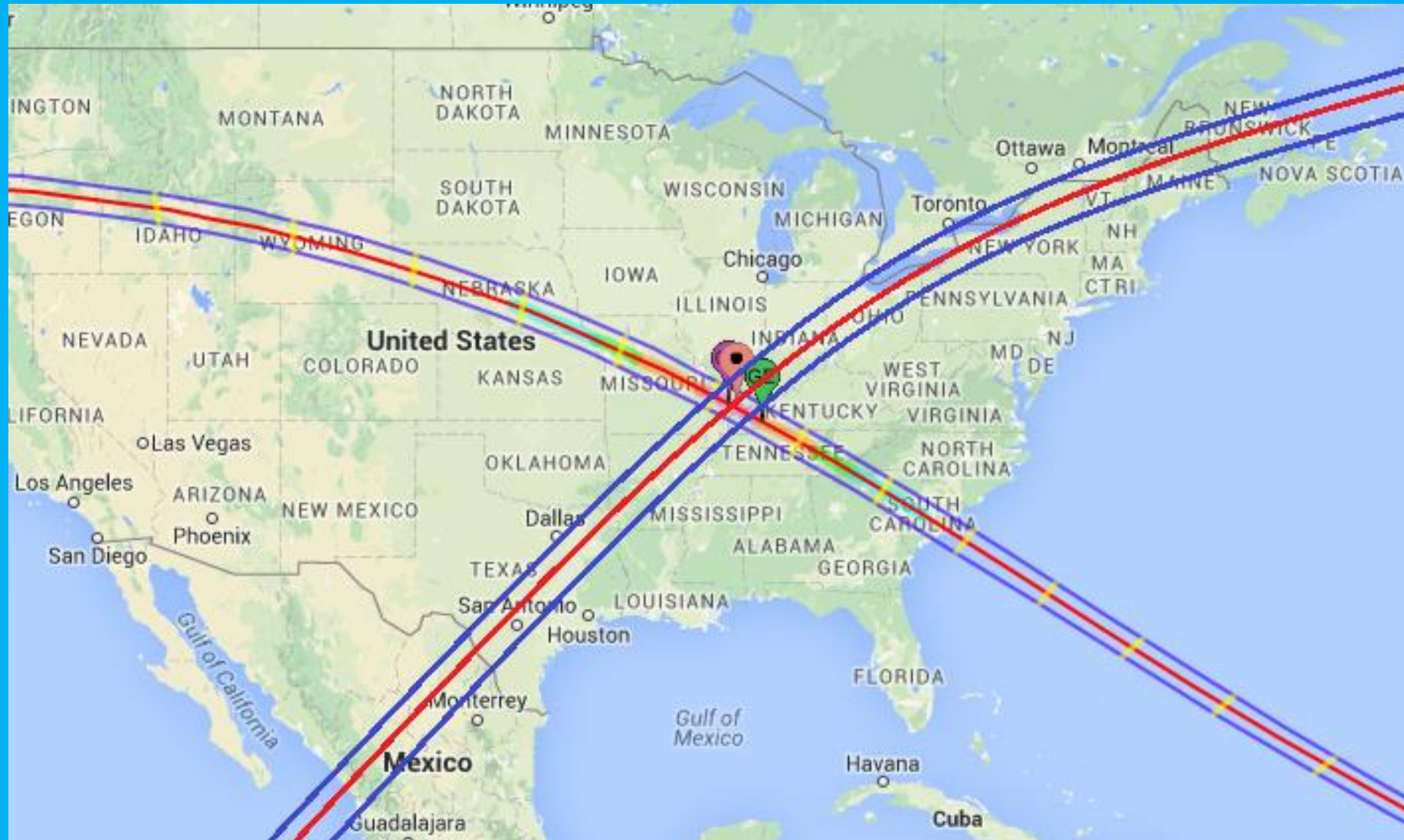




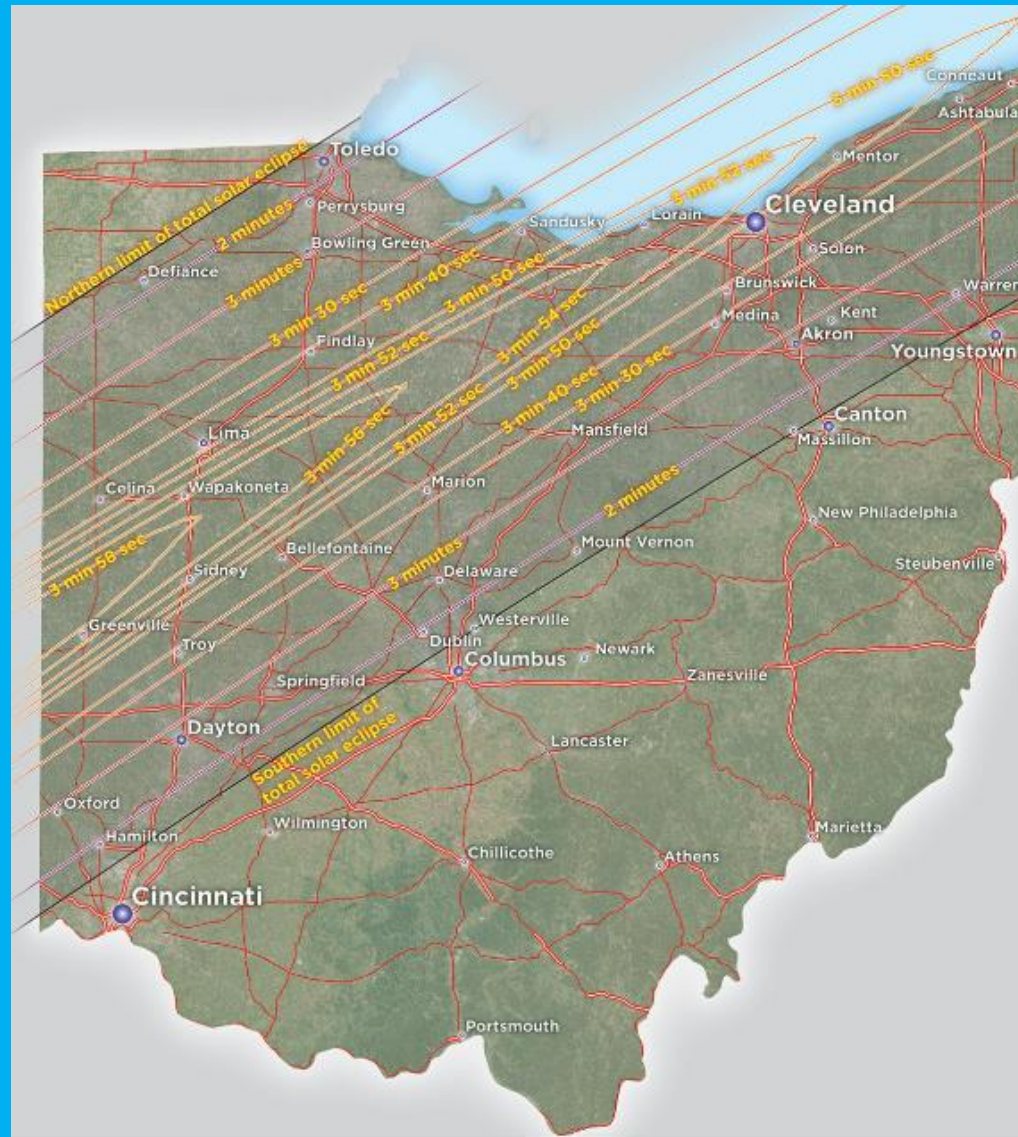




April 8, 2024 Total Solar Eclipse

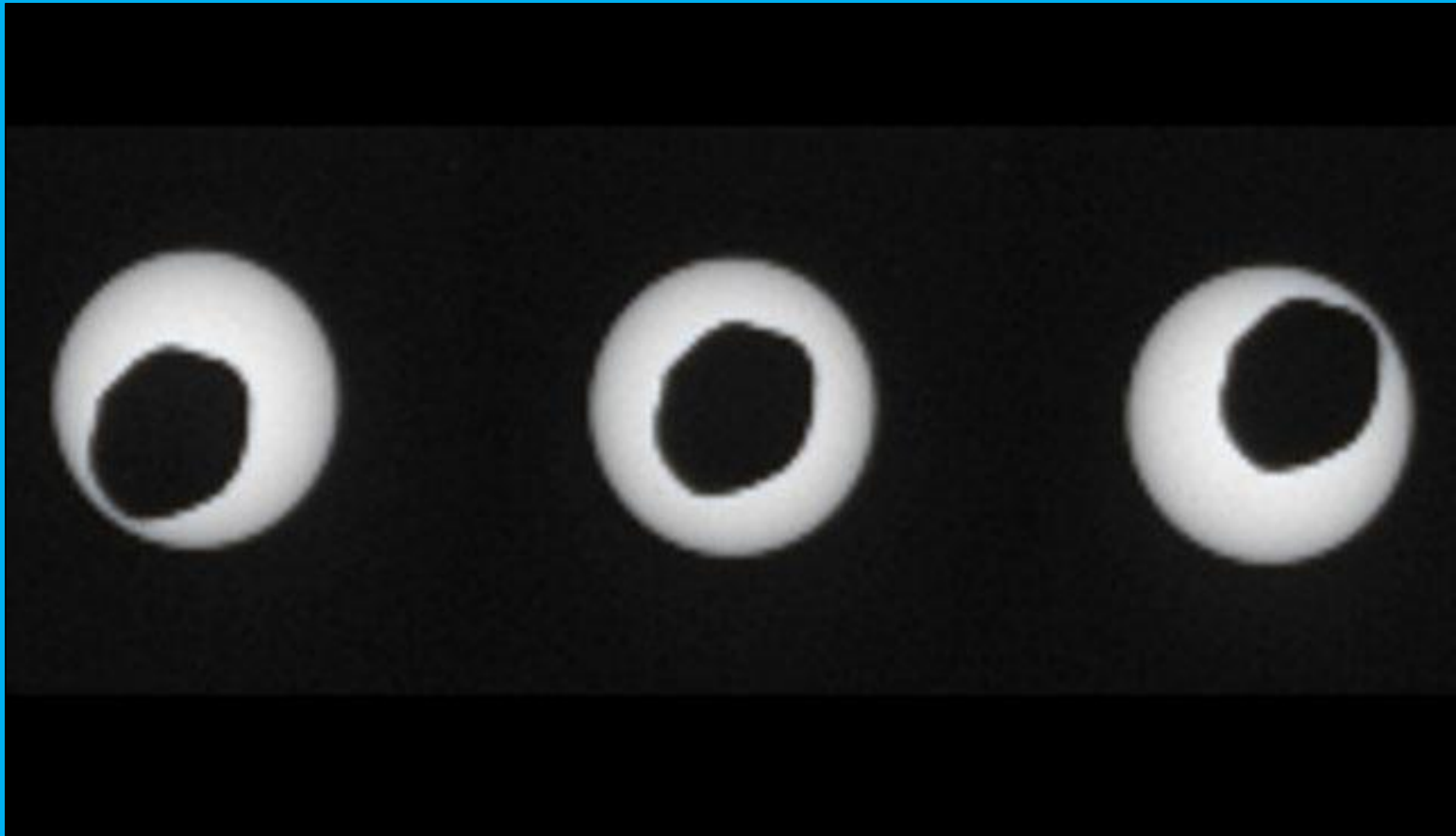



April 8, 2024 Total Solar Eclipse in Ohio





No Other Planet in the System Experiences A Similar Total Eclipse





D. Ritual for the Observances of Eclipses

As the eclipse begins, the . . . priest shall light the torch, and attach it to the altar . . .

As long as the eclipse lasts, the fire upon the altar thou shalt not remove.

A dirge for the fields thou shalt intone; a dirge for the streams that the water shall not devastate, thou shalt intone . . .

As long as the eclipse lasts, the people of the land shall remove their headgear; they shall cover their heads with their garments.

That catastrophe, murder, rebellion, and the eclipse approach not . . . they shall cry aloud; for a lamentation they shall send up their cry . . .

NSTA Solar Eclipse Resource Website



 Search for anything

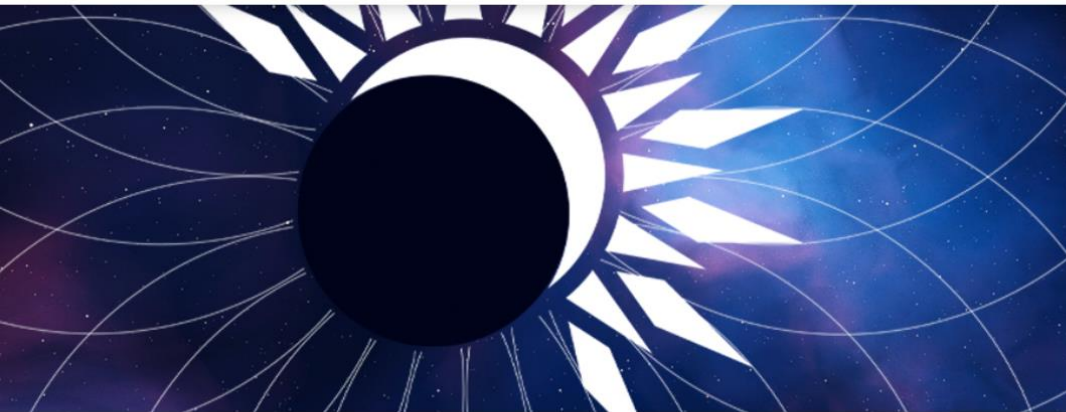
Bookstore

My Library



Cart

Menu 



Eclipse

Guides, Resources, and More

Two Beautiful Eclipses Coming to North America!

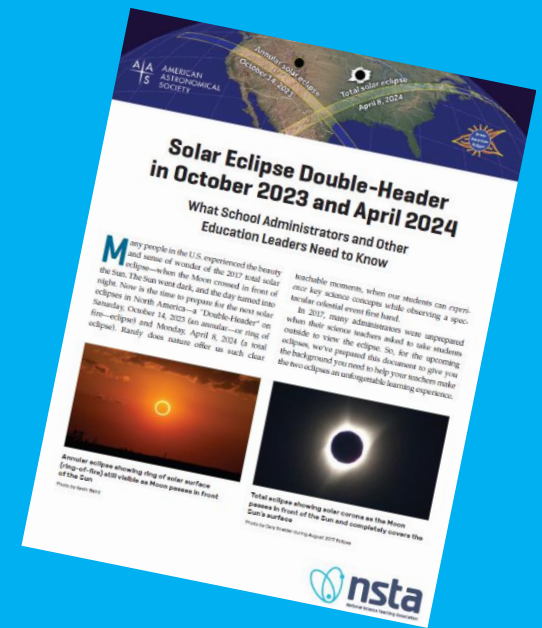
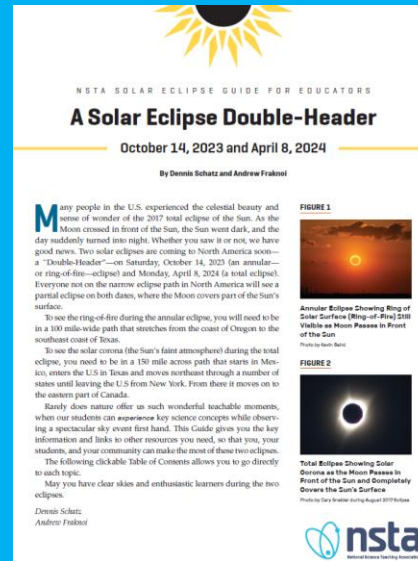
An Annular Eclipse in 2023 and a Total Eclipse in 2024

Kick-start your planning for the upcoming eclipse events. Solar Eclipses are exciting astronomical events that can provide a great opportunity for teachers and students to learn about the science of astronomy and explore the beauty of the natural world. Check out the following collection of resources and teaching materials to use in the classroom.

<https://www.nsta.org/eclipse>



Educator and Administrator Guides Family/Friends Handout





SOLAR SCIENCE

EXPLORING SUNSPOTS, SEASONS, ECLIPSES, AND MORE

Dennis Schatz
Andrew Fraknoi



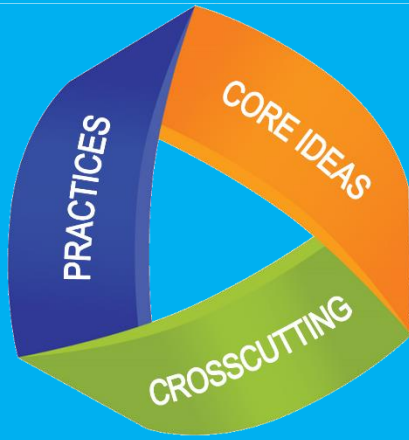
NSTApress
National Science Teachers Association

Key Features Throughout the Book

1. Aligned with the Framework for K-12 Science Education and the Next Generation Science Standards (NGSS)
2. Uses the BSCS 5E approach to organizing student experience around each topic –Engage, Explore, Explain, Elaborate, Evaluate
3. Indicates connections to the language arts and mathematics standards in the Common Core State Standards
4. Includes resources to provide interdisciplinary experiences.

Incorporates the three key dimensions of effective science learning from the Framework for K-12 Science Education.

- 1. Disciplinary Core Ideas (DCIs)** – The most important science and engineering ideas that students should know.
- 2. Science and Engineering Practices (SEPs)** – behaviors that students need to investigate and build models and theories about the natural world.
- 3. Crosscutting Concepts (CCCs)** – Science concepts that have application across all domains of science.



Provides Examples of Three-Dimensional Learning

- Interweaves the dimensions, so students see them as a connected whole.
- Not every individual activity lends itself to incorporating all three dimensions.
- It is only when you look at a sequence of learning experiences that one can identify effective ways to incorporate 3D Learning.

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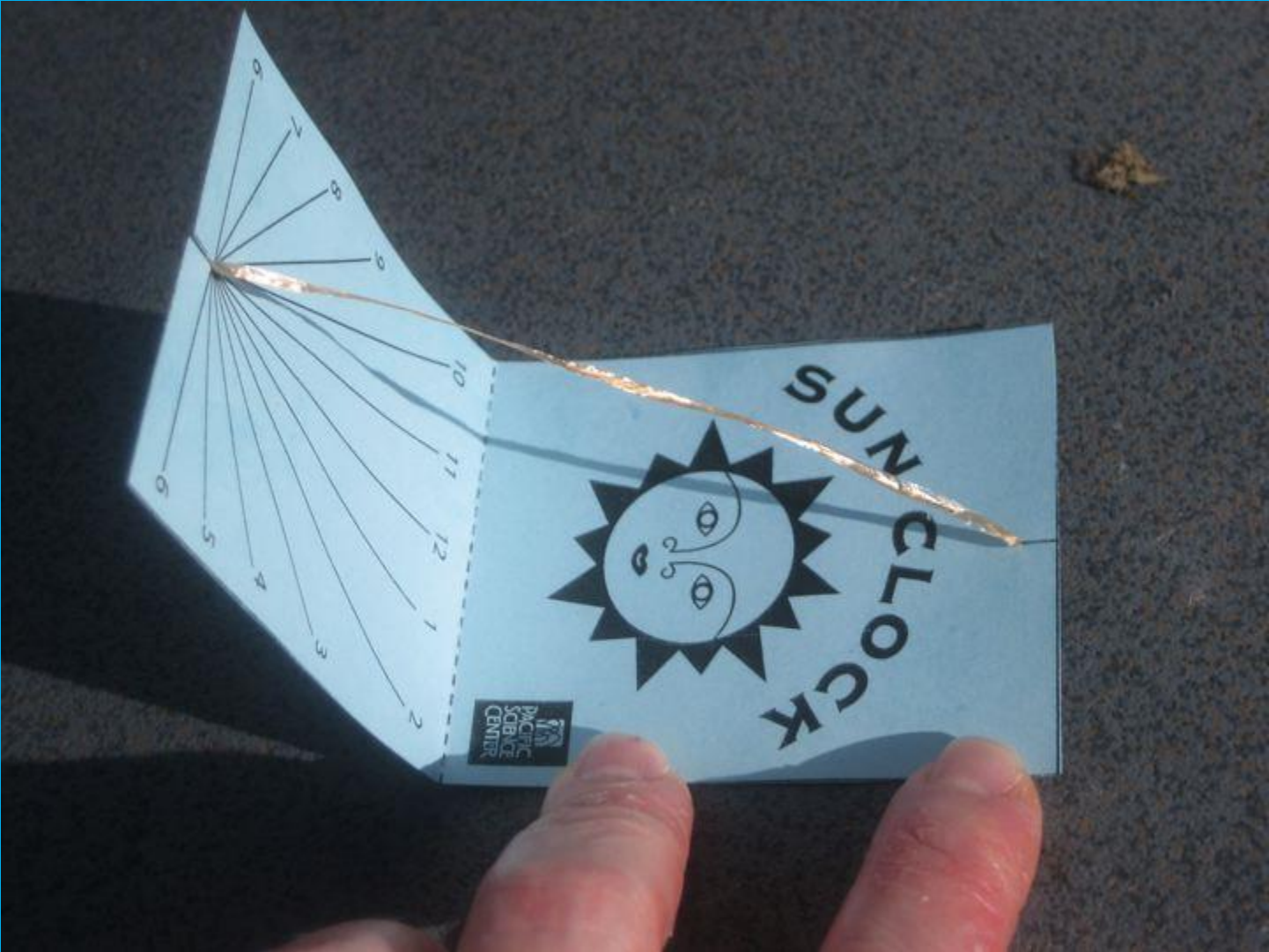
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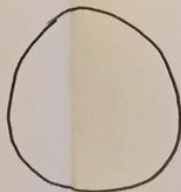
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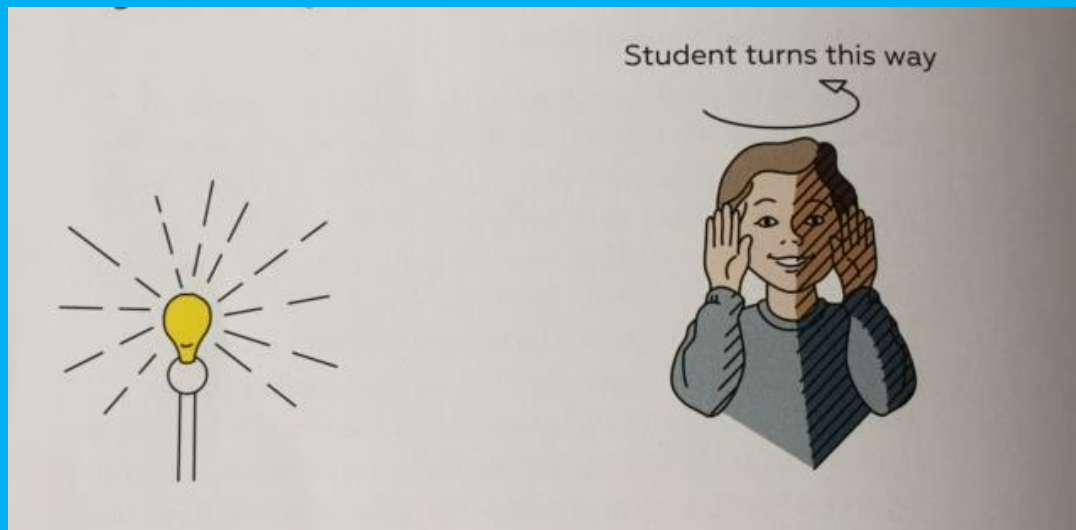
gnomon = 22cm tall
(standard time)



S

Modeling Relationship Between Earth and Sun

Students now develop their modeling skills using a simple model of the Earth and Sun



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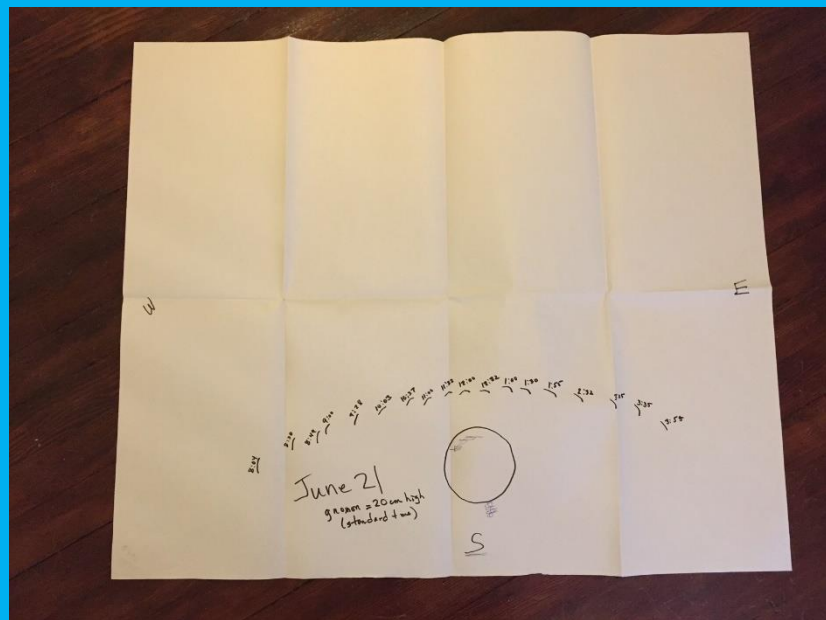
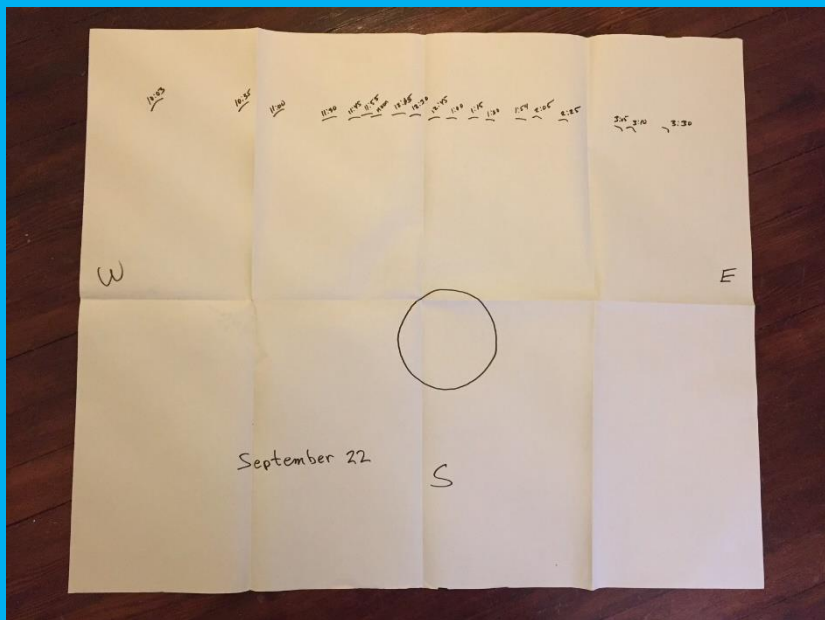
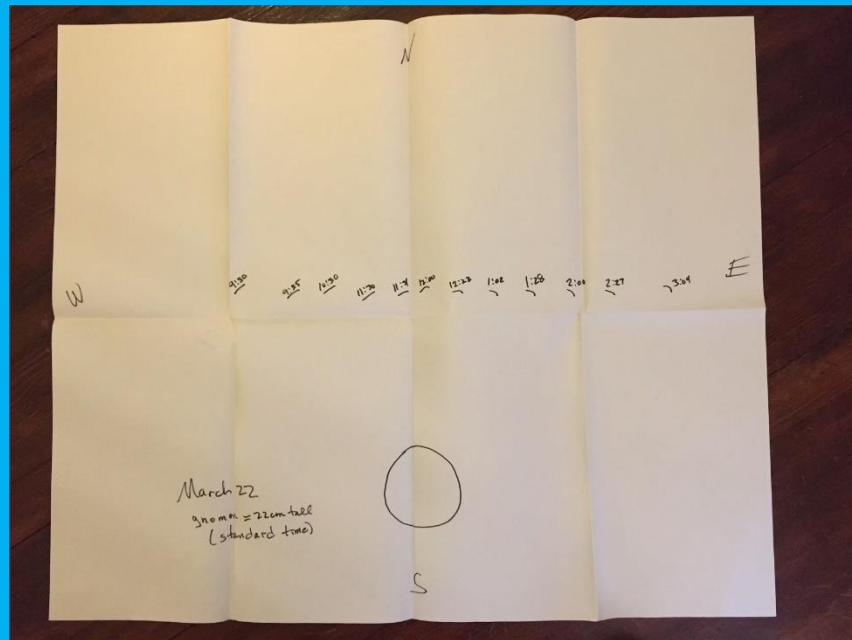
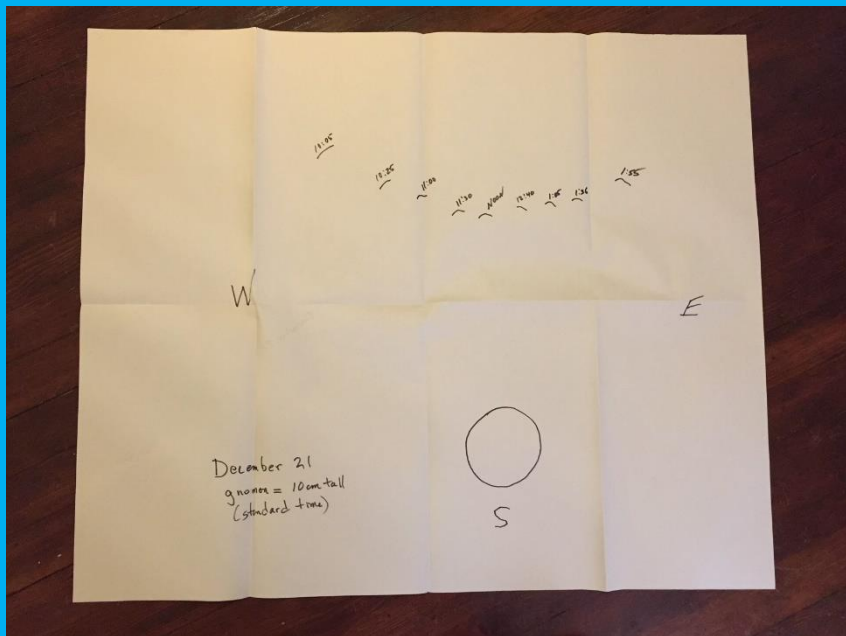
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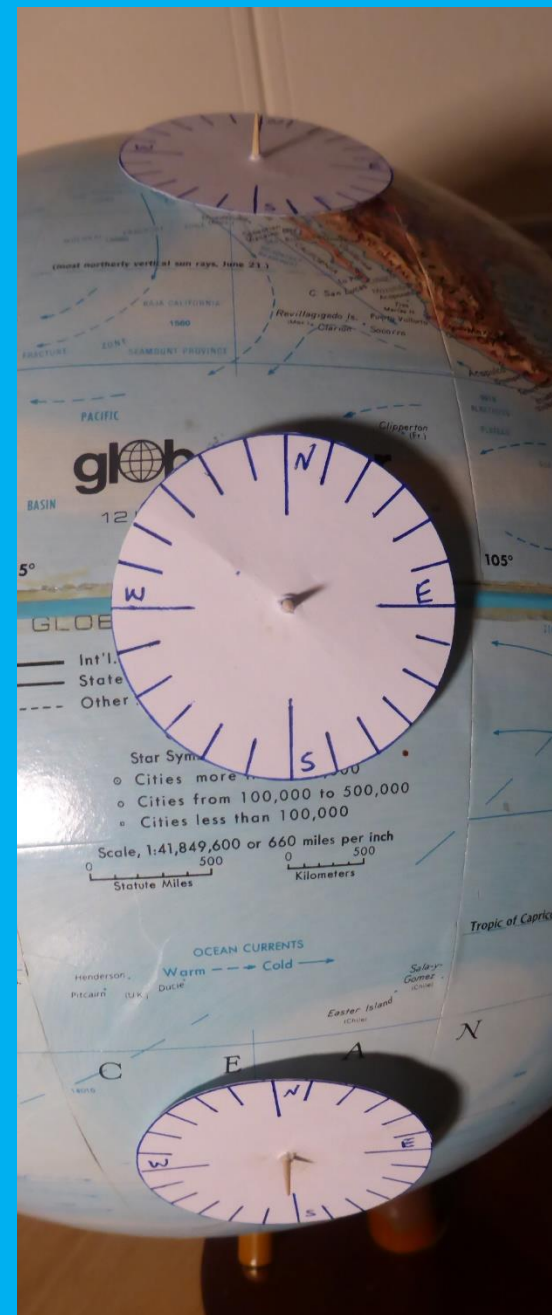
March 22

gnomon = 22cm tall
(standard time)



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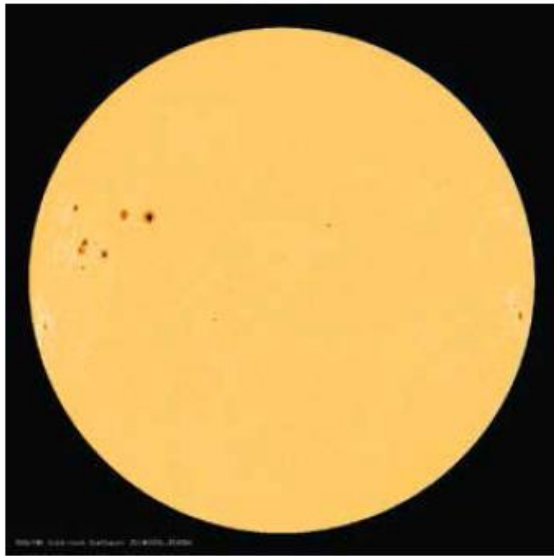
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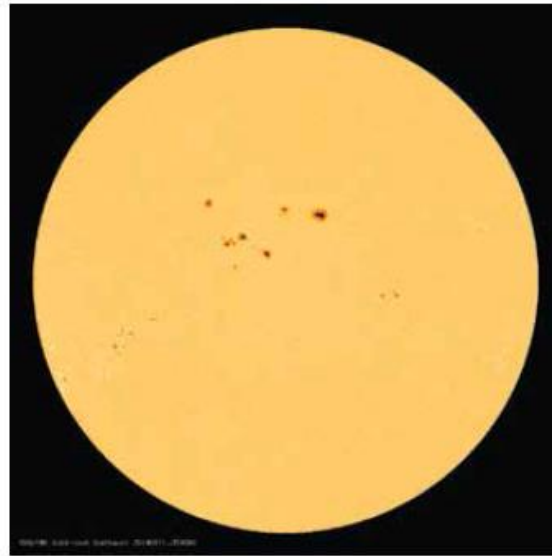
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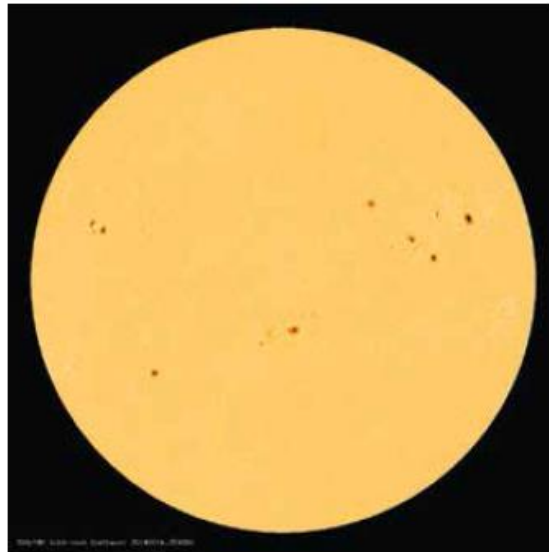
SHEET 1: IMAGES OF THE SUN FROM THE SOLAR DYNAMICS OBSERVATORY IN MAY 2014



May 8, 2014



May 11, 2014



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DCI Related to Solar and Lunar Eclipses

Performance Expectation associated with MS-ESS1.A

Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons.

Students also engage with the following key Scientific Practices

- **Analyze and interpret data** during their efforts to predict the order of the lunar phases and then as they make regular observations of the Moon in the sky.
- **Use a model of the Earth-Moon-Sun system** to describe the relationship between them and to help them develop an understanding of what causes the Moon's phases and eclipses.
- **Engage in argumentation** based on evidence as they compare their predictions for the order of lunar photographs and their daily observations of the Moon.

Students also engage with the following Crosscutting Concepts

- **Patterns** observed in the experiences can identify cause-and-effect relationships, as seen in how the relative position of the Earth, Moon and Sun produce the Moon's phases.
- **Science assumes that objects and events in natural systems occur in consistent patterns** that are understandable through measurement and observation, as demonstrated by observations of the Moon and Sun leading to an understanding of when solar and lunar eclipses occur.
- **System models** provide an opportunity for understanding and testing ideas, as seen in the student's head, Styrofoam ball and light bulb model of the Earth- Moon-Sun system.

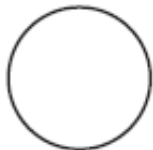
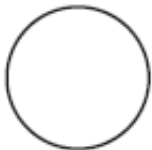
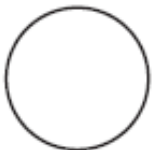
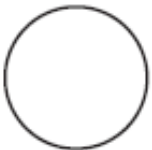
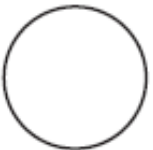
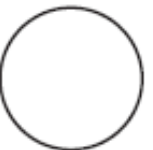
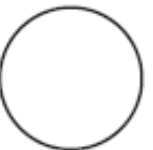
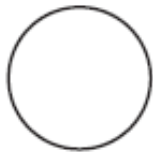
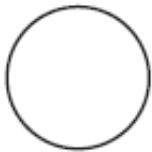
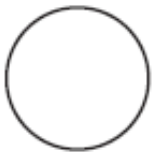
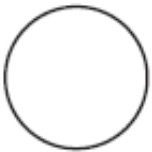
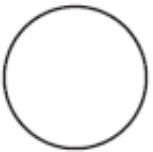
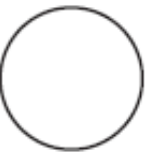
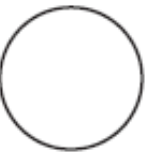
Six Lunar Photographs, Set 2



Source:
Fred Espenak

Lunar Observing Record Chart



Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Date_____ Time_____ Location 	Date_____ Time_____ Location 	Date_____ Time_____ Location 	Date_____ Time_____ Location 	Date_____ Time_____ Location 	Date_____ Time_____ Location 	Date_____ Time_____ Location 
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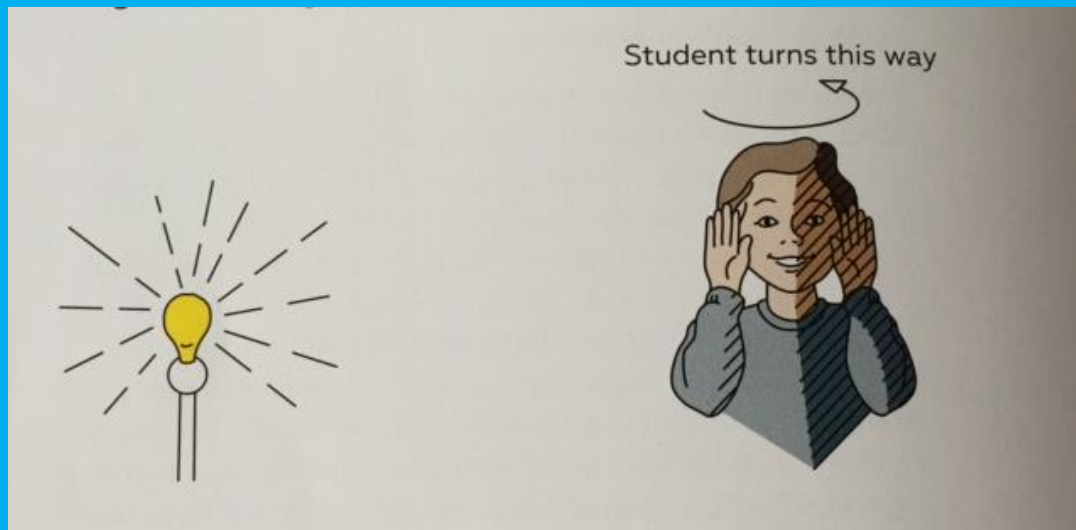
Lunar Map



Source:
Fred Espenak

Modeling Lunar Phases and Eclipses

Students now develop their modeling skills using a simple model of the Earth and Sun



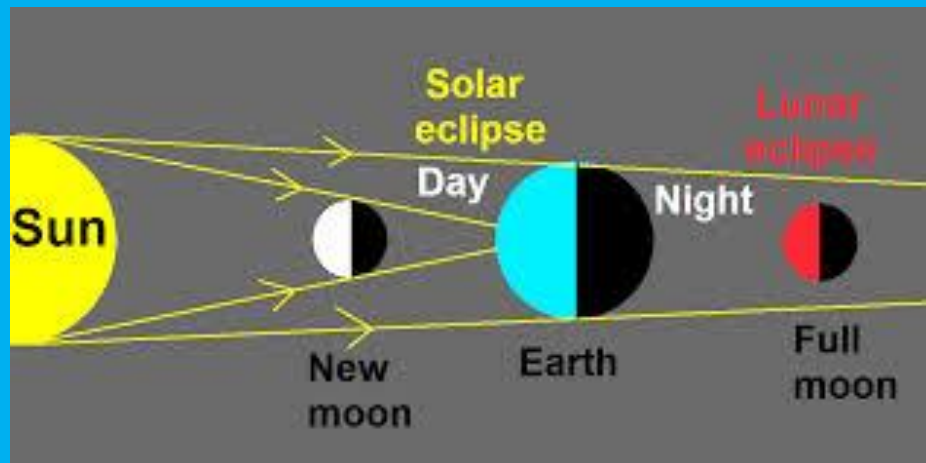
Modeling Lunar Phases and Eclipses

We now add a model Moon to expand and deepen their understanding of the relevant DCI and continue their practice using models



Modeling Lunar Phases and Eclipses

Students then explore moving their model Moon in its orbit to determine what phase the Moon has to be in to block the Sun's light from reaching the Earth (a solar eclipse) and when the Earth can block the Sun's light from getting to the Moon (a lunar eclipse)



More Questions Than Answers

- If a full Moon and new Moon happen every month, shouldn't we have eclipses every month?
- Why was the 2017 total solar eclipse the first one in the US in almost 40 years?
- Why do people spend thousands of dollars and travel thousands of miles to see a solar eclipse, but don't travel to see a lunar eclipse?

Hula Hoops Provide the Answer



Experience 4.6

- One Hula Hoop is the orbit of the Moon around the Earth.
- The other Hula Hoop is the apparent path of the Sun around the Earth.
- Normally the Moon and Sun are not lined up to produce an eclipse.
- Eclipses only occur when Moon and Sun are at crossing points.
- Solar and lunar eclipses happen every six months (separated by two weeks).

Experience 4.7

- Uses the Earth-Sun-Moon model to show only a small area on the Earth sees a solar eclipse.
- While half the Earth gets to see a lunar eclipse.
- Thus, people travel thousands of miles to see a total solar eclipse.



WHEN THE SUN GOES DARK

Andrew Fraknoi
Dennis Schatz


NSTA Kids
National Science Teachers Association



Now Grandma told us to move the balls around our heads a little bit at a time, going from right to left. As I slowly took the ball around, the side facing me started getting lit up a bit by the lamp's light.

Grandma told us to stop moving the tennis balls for a minute, then said, "That's what happens to the Moon. As it goes around the Earth, we see different amounts of sunlight reflecting off its surface."

As I moved the tennis ball Moon farther around my head, the ball showed more and more light. When the ball was on the opposite side of my head from the lamp, I held it high and could see it all lit up.

"What do we call it when the lit-up side of the Moon is facing the Earth?" Grandma asked.

Sammy didn't know, but after I thought about it for a minute, I thought I knew. "Is that a full Moon?" I asked.

Grandma gave me a thumbs-up, but out of a corner of my eye, I could see Sammy sticking his tongue out at me. He didn't like it when I got an answer faster than he did. But it's not my fault I'm older.

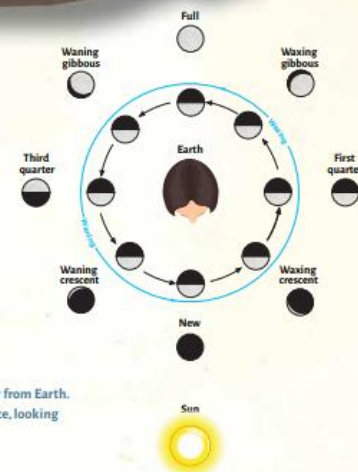
Grandma told us that the time it took for the Moon to go from new Moon to full Moon and back to new Moon is close to what we call a month. I was used to connecting months to events on Earth, like vacations, but I thought it was OK for months to be connected to something in space, too.

We moved the balls around our heads and saw different portions of the Moon lit up in different

locations. In two places, the Moon was half lit up and half dark; in other places, we just saw a sliver of light, which Grandma called a *crescent Moon*.

After Sammy and I had explored for a while, Grandma said, "The different portions of the Moon lit up by reflected sunlight are called the *phases of the Moon*."

That was a good new word to know, but even after Sammy and I had taken the tennis ball Moon around the Earth about five times, I still wasn't sure how this was connected to eclipses.



RIGHT: The outer circle of Moon diagrams shows what is visible in the sky from Earth. The inner circle of Moon diagrams shows what would be visible from space, looking down from above the Earth-Moon system.

Free Web Seminars

Recordings of the web seminars will be available post-event.



Science Update: Get Ready for the April 8 Total Solar Eclipse

February 8, 2024



Safe Solar Eclipse Viewing Techniques and What School Administrators Need to Know

Thursday, September 14, 2023 • 7:30 PM ET



A Solar Eclipse 'Double-Header': The Perfect Way to Engage Your Preservice Teachers in Capitalizing on These Teachable Moments

Thursday April 27, 2023 • 7:00 PM ET



An Eclipse 'Double-Header' is Coming this School Year!

Thursday August 31, 2023
• 7:00 PM ET



Getting Ready for Two Spectacular Solar Eclipses in North America

October 20, 2022

Journal Articles

Science & Children • Elementary

Preparing for the Eclipse: How to safely observe the Sun with young children

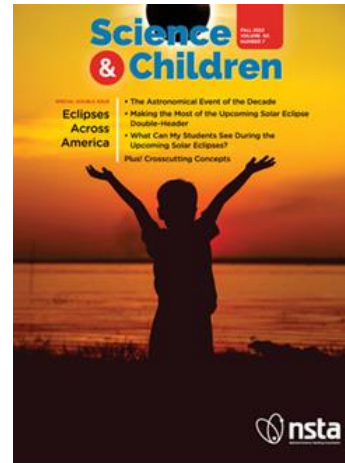
Science Scope • Middle School

July/August 2023 • Volume 46 • Issue 6

- Hurrah for Teachable Moments
- Preparing for the Great American Eclipse of 2024
- The 2023 and 2024 Solar Eclipse Double-Header
- Transitioning from Partial to Total Understanding
- Making the Most of the Upcoming Solar Eclipse Double-Header October 14, 2023, and April 8, 2024
- Megamovie 2024: A Project to Eclipse All Others

The Science Teacher • High School

Total_Eclipse: The solar eclipse this August is an ideal opportunity to practice three-dimensional science learning



NSTA Collection

A Collection of external links curated by NSTA with additional resources related to solar eclipses.

[View Collection](#)

See what our fellow science friends have to offer.



What to Tell Administrators

Connect with your school administrators EARLY and OFTEN, emphasizing that:

- Eclipses are a wonderful, important learning experiences
- Eclipses are safe to view
- Safe eclipse-viewing techniques are easy to find and use



**Solar Eclipse Double-Header
in October 2023 and April 2024**

**What School Administrators and Other
Education Leaders Need to Know**

Many people in the U.S. experienced the beauty and sense of wonder of the 2017 total solar eclipse—when the Moon crossed in front of the Sun. The Sun went dark, and the day turned into night. Now is the time to prepare for the next solar eclipses in North America—a “Double-Header” on Saturday, October 14, 2023 (an annular—or ring-of-fire—eclipse) and Monday, April 8, 2024 (a total eclipse). Rarely does nature offer us such clear teachable moments, when our students can experience key science concepts while observing a spectacular celestial event first hand.

In 2017, many administrators were unprepared when their science teachers asked to take students outside to view the eclipse. So, for the upcoming eclipses, we’ve prepared this document to give you the background you need to help your teachers make the two eclipses an unforgettable learning experience.



Annular eclipses showing ring of solar surface (ring-of-fire) still visible as Moon passes in front of the Sun

Photo by Scott Beitz



Total eclipses showing solar corona as the Moon passes in front of the Sun and completely covers the Sun's surface

Photo by Gary Brander (during August 2017 eclipse)



Safe Viewing Techniques



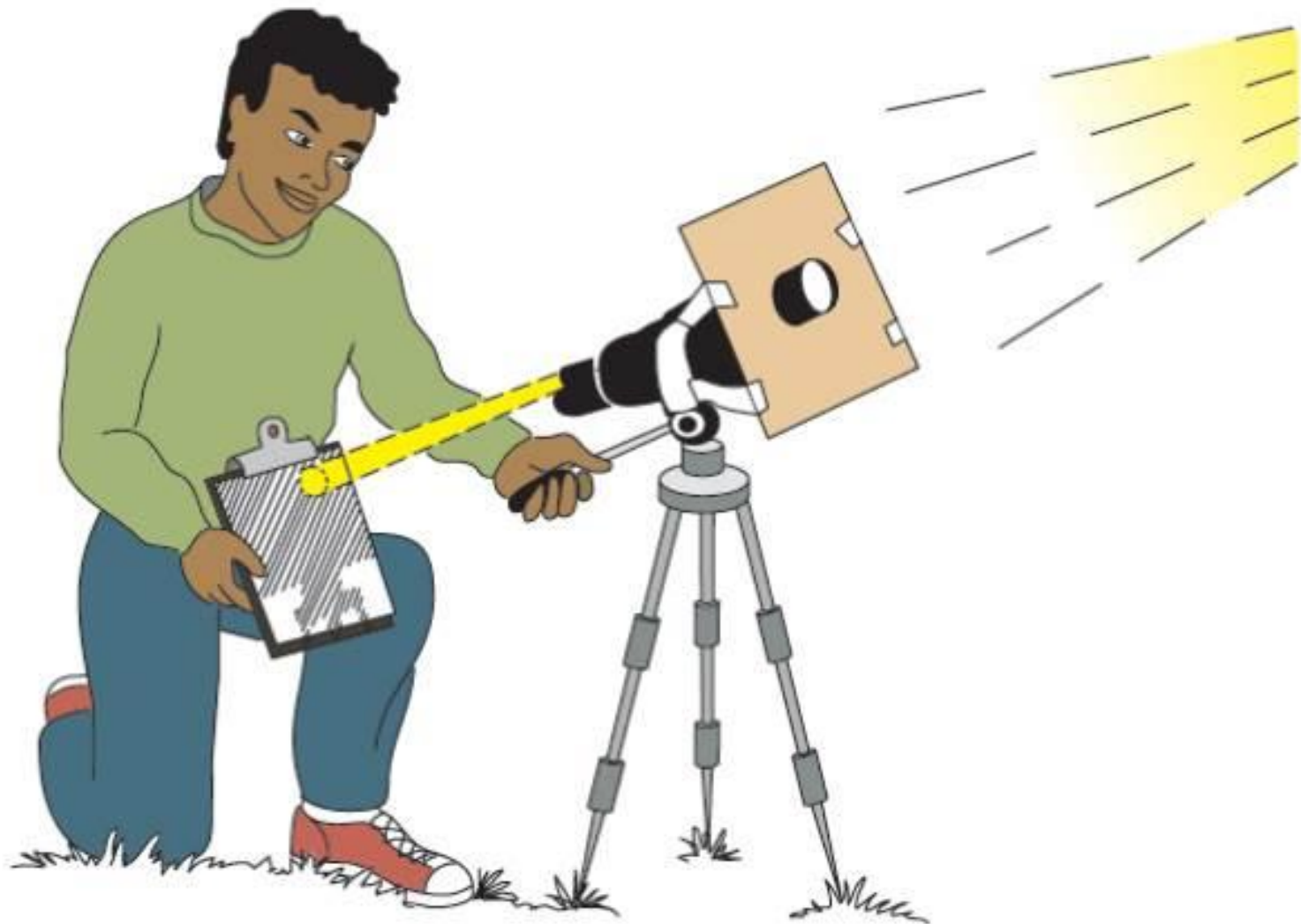












Source: Schatz, D., and P. Allen. 2003. *Astro adventures II: An activity-based astronomy curriculum*. Seattle, WA: Pacific Science Center, p. 52.





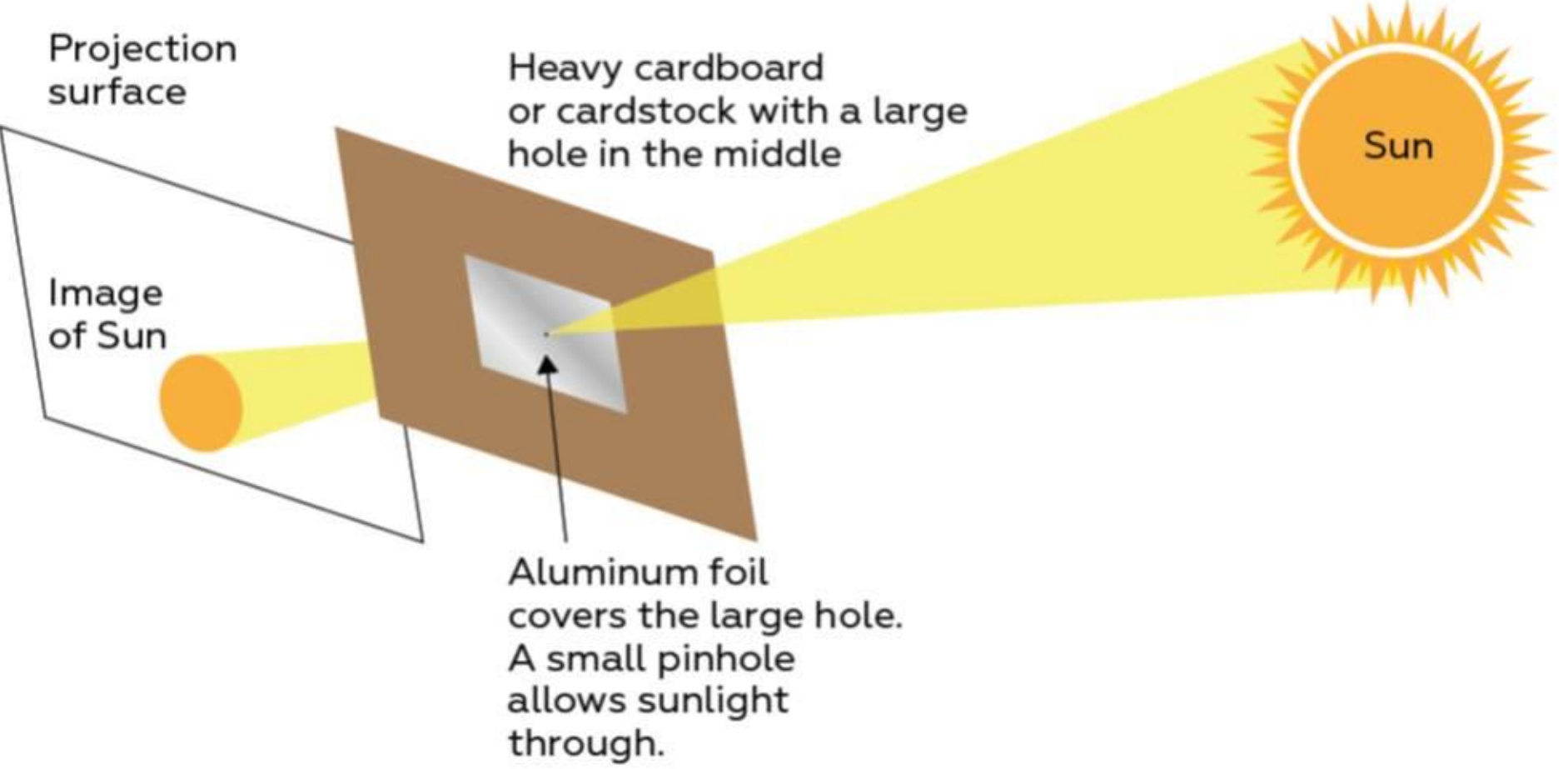
Projection
surface

Heavy cardboard
or cardstock with a large
hole in the middle

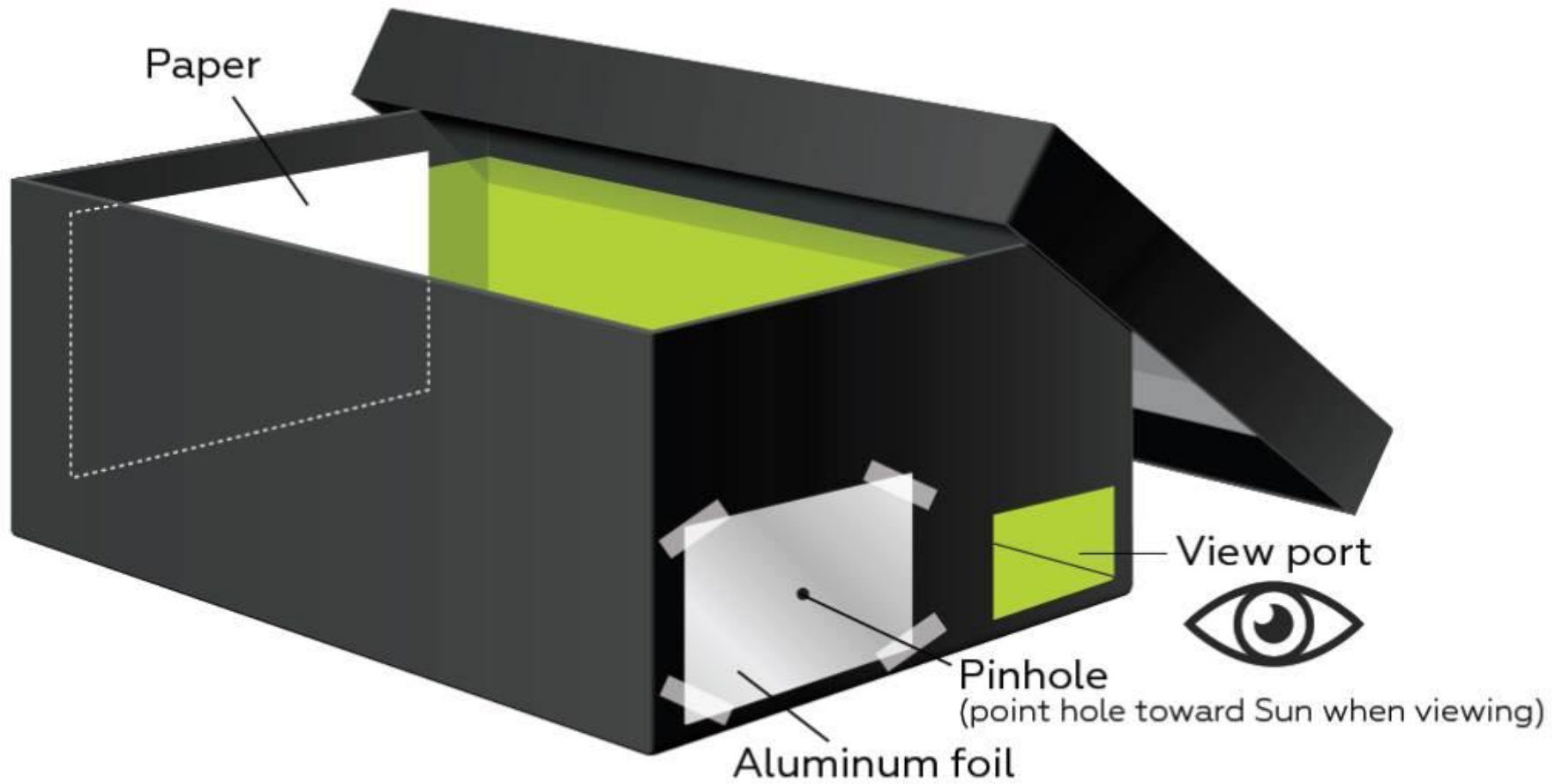
Image
of Sun

Sun

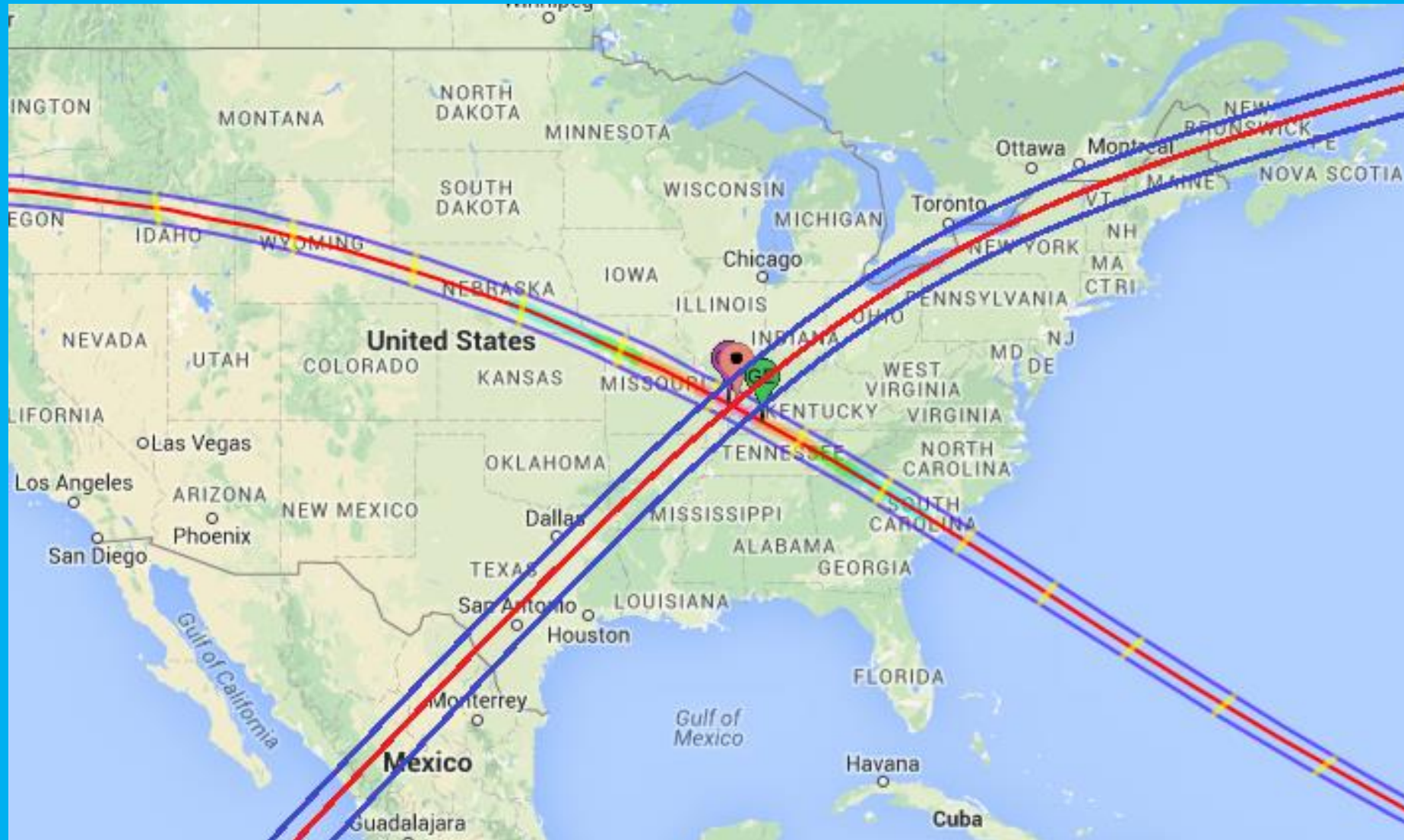
Aluminum foil
covers the large hole.
A small pinhole
allows sunlight
through.



The diagram illustrates a pinhole camera experiment. On the right, a bright yellow sun with rays is labeled 'Sun'. A wide, yellow cone of light represents sunlight traveling from the sun towards the left. In the center, a brown rectangular block represents 'Heavy cardboard or cardstock with a large hole in the middle'. A piece of silver 'Aluminum foil' is placed over the front face of the cardboard, covering the large hole. A small black dot on the foil represents a 'pinhole'. A narrow yellow cone of light passes through this pinhole. To the left of the cardboard, a white rectangular 'Projection surface' is shown at an angle. A small orange circle on this surface represents the 'Image of Sun', which is the inverted projection of the sun. An arrow points from the text label to the pinhole on the foil.



April 8, 2024 Total Solar Eclipse





I wish you clear skies
and great solar viewing

